

SURVEY ON STUDENTS SCHOOL SPACES (S3S)

Description of tool (what is it for and why?)

The Survey on Students School Spaces (S3S) aims to promote inclusive and critical ideas about possible changes to school spaces, supported by feedback from the students who use them.

The initial stage consists of analysis of the school spaces to be refurbished, focusing on the students' movements in the spaces and their effective use and appropriation for teaching and learning. Afterwards, the tool involves focus groups to interpret and detail the students' spatial dynamics. Finally, using the data gathered, the tool presents recommendations about these spaces and the possibilities for improvements at different scales.

S3S is a tool for improving school space through a participatory process. It promotes a sense of ownership for the students and acknowledges the need for spatial changes to be considered and made to the school learning environment which in turn may significantly impact on teaching and learning.

Tool instructions (how to use it)

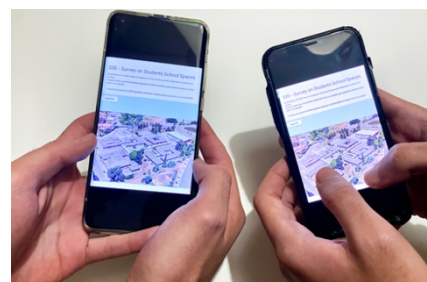
The tool is user-friendly and can be easily implemented by education professionals, using the guidance available online. It allows these professionals to understand and evaluate the current learning environments in their schools and how these enhance or hinder the learning process.

S3S can be implemented by an appointed teacher who will mediate between the school and the students. The tool involves two phases:

S3S - Survey on Students School Spaces

Gostaríamos de saber quais os espaços na tua escola que mais frequentas e como lá te sentes.
Importa referir que não existem respostas certas ou erradas, pois queremos apenas saber qual a tua opinião.

A equipa do projecto CoReD agradece desde já a colaboração da escola e da comunidade.



1. Students online survey

The first stage involves an online survey for the students which focuses on representative spaces in the school. e.g. entrance hall, sports hall.

This survey explores the uses and feelings linked to specific school spaces and the consideration of potential refurbishment interventions.

It assesses five types of space:

- . outdoor spaces
- . formal learning spaces
- . study spaces
- . eating spaces
- . communal and circulation spaces

The teacher begins by identifying a set of relevant school spaces and choosing one of each type to focus on in the survey.

Using an editable version of the survey photographs of the spaces are placed in the appropriate sections.

A tutorial on how to access and create your own survey is available here:

<https://www.ncl.ac.uk/cored/tools/school-spaces/>

Students are then asked to answer the survey.



2. Focus groups

The results of the survey are collated and analysed and used as the basis for the second phase of the tool. This consists of focus groups to gain a more in depth understanding of the survey results.

The focus groups visit the spaces identified in the previous survey. Here the students discuss their feelings about each one, as well as how they use it and the reasons for their views. (A tutorial on how to run these focus groups, including the types of question to ask, is on the CoReD website).

Tool instructions (how to analyse it)

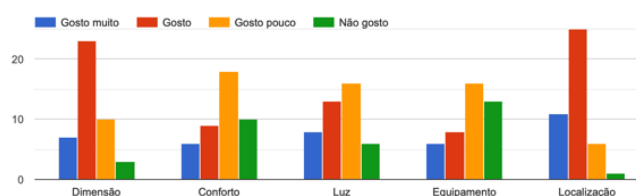
The final stage of the process is to present the outcomes of the survey and focus groups to the wider school community and a spatial negotiation is promoted to analyse the possibilities of intervention and refurbishment in one or more of these spaces.



Quando estou neste local *

	Sempre	Muitas vezes	Algumas vezes	Raramente	Nunca
Uso telemóvel	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converso sobre as disciplinas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Converso sobre coisas do dia-a-dia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Divirto-me com colegas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leio	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Estudo ou faço trabalhos	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Interaço com professores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gosto de ficar só a pensar nas minhas coisas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Como aprecio este local



Project web link: <https://www.ncl.ac.uk/cored/>

<https://ec.europa.eu/programmes/erasmus-plus/projects/eplu-project-details/#project/2019-1-UK01-KA201-061954>

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